

## 2015-16 Community Report for Mount Edward Elementary School

<b>Provincial Assessments</b>		
	School (%) 2015-16	Board (%) 2015-16
<b><u>Literacy Assessments</u></b>		
<b>Grade 3 Provincial</b>		
Reading	48%	69%
Writing - Ideas	57%	76%
Writing - Organization	33%	62%
Writing - Language Use	48%	66%
Writing - Conventions	22%	52%
<b>Grade 6 Provincial</b>		
Reading	67%	76%
Writing - Ideas	81%	82%
Writing - Organization	52%	68%
Writing - Language Use	57%	72%
Writing - Conventions	62%	65%
<b><u>Math Assessments</u></b>		
<b>Grade 4 Provincial</b>		
Mathematics	89%	78%
<b>Grade 6 Provincial</b>		
Mathematics	60%	72%

During the 2015-2016 school year Mount Edward staff participated in the implementation of the second year of our Student Success Planning goals which are:

**Literacy** – Students will demonstrate improvement in writing with a focus on development and organization of ideas.

**Mathematics** – Students will demonstrate improvement in number sense

Teachers continue to facilitate daily writing instruction through mini-lessons on a variety of specific writing concepts in relation to the development of ideas, organization and matters of correctness. Teachers modeled good writing techniques and conferenced with students as they moved through the stages of the writing process. All teachers are engaged in continuous formative assessment in writing to promote the development and organization of ideas throughout the school year. Student progress was tracked by all teachers and school-based formative assessment data was collected at the end of each term.

All teachers have implemented the new P-6 mathematics yearly plans which were developed by the EECB to support the implementation of the new math curriculum. The *Math Year Plans* provide a comprehensive developmental model of math outcomes broken down into 10 units, which are scaffolded from grade level to grade level. Students not yet meeting the outcomes have been identified and supports have been put in place to address their needs. Teachers will continue to collaborate in PLC groups and implement new teaching strategies in response to the assessment data to support student learning